

学生居家自主学习任务表
Students “Study-From-Home” Task List

班级 Class: 初中三-CIE Junior Three CIE-English (J3E1, J3E2, J3E3, J3E4)

学习日期 Learning Period: 29th March 2020 – 4th April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文	成语练习 5-8 概述文章	成语练习 概述文章	请同学到网上学习平台下载有关资料。
初级华文	第二单元 第四课: 1.课文一 旅游 2.作业练习 Pg. 48- 61	1. 生字习写 textbook Pg. 38(黄色) 2. 习作 workbook Pg. 48- 61 (理解阅读和习题、成语学习、华英翻译、生词填充练习、组词、造句、中文写数字)	1. 线上教学、学习和讨论 2. 完成所有功课在 workbook. 3. 如果没有带作业回家, 作答在 test pad, 开学后书写在 workbook。
Bahasa Malaysia (J3E1)	Karangan Jenis Fakta	Menulis karangan berbentuk fakta.	Tulis karangan ini dalam buku karangan.
Bahasa Malaysia (J3E2/J3E3/J3E4)	Membetulkan Kesalahan Ejaan	Latihan Ejaan.	Buat latihan dalam test pad.
English (1st Language)	<ul style="list-style-type: none"> • Figurative language Reading Comprehension 	<ul style="list-style-type: none"> • Read the notes on figurative language • Watch a video on figurative language • Identify comparisons in simile(Task 1) • Interpret similes. (Task 2) • Explain comparison of metaphors (Task 3) Complete exercises from Unit 1 (workbook).	<ul style="list-style-type: none"> • Students may copy the worksheet or print and paste into the long exercise book. • Attempt all the worksheets. Answers will be elicited during lesson.
English (2nd Language) (J3E1)	<ul style="list-style-type: none"> ○ Reading ○ Information Transfer ○ Leaflet – Cyberbullying ○ Vocabulary ○ Food/Dish/Meal ○ Grammar ○ Multiple Choice Cloze 	Students will be able to: <ul style="list-style-type: none"> • apply skimming and scanning skills to complete the graphic organiser • identify the words food/dish/meal and complete the text with appropriate word Identify appropriate grammar form to complete the text on review	<ul style="list-style-type: none"> • Students may copy the worksheet or print and paste into the long exercise book. • Attempt all the worksheets. Answers will be elicited during lesson.

English (2 nd Language) (J3E2) (J3E4)	Reading Comprehension • Word Formation	Students complete the following exercises: • Analyse the reading passage and identify the key words to get the correct answers • Write the correct form based on the sentences given and indicate the part of speech.	Teacher will check their answers once the school resumes.
English (2 nd Language) (J3E3)	○ Reading ○ Note Making Use of English	• Read two (2) passages and provide short answers to the questions. • Read a text and make notes. • Fill in the gaps of a text with the correct form of the word provided (Word Formation).	Students complete tasks on worksheets or copy to long exercise book.
Mathematics	Unit 4 : Algebraic fractions	A. Simplifying algebraic fractions Exercise 1 (Course Book) Q1 (a, g, p), Q2 (a, d, g, j) WB – Q1 (o, q, s, u, w, y) B. Multiplication and division of algebraic fractions Exercise 2 (Course Book) Q1 (b, h), Q2 (c, e, g, h, i) WB – Q2 (n, o, p, q, r, s) C. Addition and subtraction of algebraic fractions Exercise 3 (Course Book) Q1 (b, f, i), Q2 (g, l, k, m, o) WB – Q3 (g, h, i, j, k, l), Q4 (b, d, f, h, j, l) D. Solving equations that contain algebraic fractions Exercise 4 (Course Book) Q1 (b, f, h), Q2 (j, l, n, p) WB – Q5 (b, d, f, h, j, l)	<u>J3E2 & J3E4</u> All homework must be done in your maths exercise books. <u>J3E1 & J3E3</u> Please refer to Subject Teacher's google classroom. (J3E1 class code: d32k37b) (J3E2 class code: 4tf4g5j) Attempt all exercises on test pad.
Science	Unit 6: Reactivity	Worksheet (Practice Questions)	Print out the PPT and worksheet from E-learning platform..
History	Section 4: How have people campaigned for equal rights.	How did women in Britain campaign for the right to vote? Write an essay about one A4 length about Sylvia Pankhurst Define suffrage and explain differences between suffragists and suffragettes.	Answer the questions on your exercise books. If no exercise books, answer on test pad and paste into your exercise book when school resumes.
Geography	Volcanoes Earthquake and Russia	Read the notes and copy into your long exercise book. Read textbook (Pg. 104-111), and complete workbook (Pg. 54, 55 & 57) and questions from slides.	2 PPTs, 2 document files.
Computer	Read Chapter 6 Problem Solving with Loops Section 6.1 for loops	Type and compile all the example programs as shown in the figures, and complete the exercises as stated in the notes.	Web-based C compiler: www.onlinegdb.com
美术 (J3E1)	曼陀罗绘画 (布, 三样静物)	作业: 布, 三样静物	学生需完成画作, 然后通过网上学习平台网络交功课, 图画作品开学交 (如果没有 A3 图画纸就用 A4) 曼陀罗绘画。相关资料细节已告知学生。

美术 (J3E2)	静物素描练习（铅笔素描）	可用家里现有的静物例如：保温瓶、马克杯、铅笔盒或书本（可单一或以组合方式排列）	需居家自主学习期间完成铅笔描绘。作答在 A4 纸上，并在开学时呈交。相关资料和细节已经通知班导师。
----------------------	--------------	---	---

美术 (J3E3)	素描和平面设计练习	素描题目：“水壶” 平面设计题目：“闹钟”	需居家自主学习期间完成铅笔描绘和上色。作答在 A4 纸上，并在开学时呈交。相关资料和细节已经通知班导师。
美术 (J3E4)	素描练习	素描题目：“汉堡、汽水、铝罐”	作品需在开学时呈交。（如果没有 A3 图画纸就用 A4 纸或单线纸）。重要是练习绘图。相关资料细节已告知学生。