

**学生居家自主学习任务表**  
**Students “Study-From-Home” Task List**

班级 Class: 高中一美术与设计 Senior 1 Arts & Design (CV1)

学习日期 Learning Period: 29<sup>th</sup> March 2020 – 4<sup>th</sup> April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文	第十二课：律诗五首	完成 PPT 内五首律诗的练习。	练习抄题目再行回答。练习完成于练习簿，若无则作答在单线纸。
初级华文	第五课 去乡村做义工	1. 生字 2. 读生词 3. 阅读及理解课文	1. 参考生字 2. 听 mp3(9)
<b>Bahasa Malaysia</b>	1. Kefahaman - Petikan bebas 2. Tatabahasa 3. Rumusan	1. Kefahaman - Latihan 2. Bina ayat - Latihan 1 3. Membetulkan kesalahan - Latihan 1 4. Bina ayat - Latihan 2 5. Membetulkan kesalahan - Latihan 2 6. Menggabungkan Ayat 7. Memisahkan Ayat 8. Rumusan	<b>* Pelajar perlu menyiapkan semua latihan yang telah ditetapkan dalam test pad.</b>
<b>English (3A1)</b>	<ul style="list-style-type: none"> <li>○ <b>Reading Comprehension</b></li> <li>○ <i>Mother Theresa</i></li> <li>○ <b>Vocabulary</b></li> <li>○ Confused Word</li> <li>○ <b>Grammar</b></li> <li>○ <i>Error Identification</i></li> </ul>	<ul style="list-style-type: none"> <li>● Apply skimming and scanning skills to answer the comprehension questions.</li> <li>● Identify and replace the words with appropriate one in each sentences.</li> <li>● Identify appropriate grammar form to complete the sentences.</li> </ul>	<ul style="list-style-type: none"> <li>● Students may copy the worksheet or print and paste into the long exercise book.</li> <li>● Attempt all the worksheets.</li> <li>● Answers will be elicited during lesson.</li> </ul>
<b>English (3UI)</b>	<ul style="list-style-type: none"> <li>○ Summary Writing (SUEC format)</li> <li>○ Word Forms exercise</li> <li>○ Easily Misspelt 100 Words</li> </ul>	Study-from-home <ul style="list-style-type: none"> <li>● Summary Passage</li> <li>● Topic: Benefits of studying abroad</li> <li>● Word Forms Passage</li> <li>● Topic: 6 things you do not know about Jacky Chan</li> <li>● 100 easily misspelt words</li> <li>● Each given word is misspelt, students need to provide correct spelling for 100 words.</li> </ul>	<ul style="list-style-type: none"> <li>● Do the summary in the long exercise book and indicate the date done.</li> <li>● Read the instruction carefully before you start summarizing.</li> <li>● Read the text passage carefully and for each gap, fill in the most logical form of the word.</li> <li>● You need to copy the word that is incorrectly spelt, then provide the correct spelling beside it.</li> </ul>
<b>English (3I1)</b>	<ul style="list-style-type: none"> <li>○ Workbook</li> <li>○ Grammar &amp; Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● Complete Unit 3 (Workbook)</li> <li>● Worksheet – Mixed Grammar &amp; Find the Meaning (E-learning platform)</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will elicit the answers when school resumes.</li> </ul>

<b>English (3E1)</b>	<ul style="list-style-type: none"> <li>○ Reading Comprehension.</li> <li>○ Critical Reading</li> <li>○ Vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>● Skim and scan for specific information and main ideas. Complete the comprehension exercise given.</li> <li>● Study the information carefully and choose the best answer from the given stimuli.</li> <li>● Rearrange the sentences from the exercise given.</li> </ul>	<ul style="list-style-type: none"> <li>● Teacher will elicit the answers when school resumes.</li> </ul>
<b>English (3E2)</b>	<ul style="list-style-type: none"> <li>○ Present Simple and</li> <li>○ Present Continuous</li> </ul>	<ul style="list-style-type: none"> <li>● Identify the rules and uses of Present Simple and Present Continuous</li> <li>● Fill in the blanks with the correct present simple or present continuous</li> <li>● Learn how to apply Present Simple and Present Continuous in different situations</li> </ul>	<ul style="list-style-type: none"> <li>● Complete the exercises in exercise books.</li> </ul>
<b>English (3R1)</b>	<ul style="list-style-type: none"> <li>○ Unit 2</li> <li>○ Student's Book</li> <li>○ Reading</li> <li>○ *Vocabulary</li> </ul>	<p>Students to complete:</p> <ul style="list-style-type: none"> <li>- Reading part</li> <li>- Read closely to determine what the text says explicitly and to make logical inferences from it.</li> <li>- Vocabulary part</li> </ul>	<p>Answers will be discussed during lesson.</p> <p>Read the text and answer the following questions. (Answer all the questions based the text)</p> <p>Highlight and find the meaning of words as you read the text and complete all the related questions.</p>
<b>数学</b>	<p>第 5 章: 角与其单位</p> <p>5.1 角的定义及单位</p> <p>5.2 弧度与角度</p>	<p>笔记</p> <p>5.1 角的定义及单位</p> <p>5.2 弧度与角度</p> <p>课本第 139 页, 随堂练习 1, 2</p> <p>课本第 140 页, 练习 5.1</p>	<p>1. 所有的习题须在规定的时间内完成。</p> <p>2. 须用黑或蓝色笔将答案写在 testpad 上。</p> <p>3. 写上姓名, 开学需呈科任老师批阅。</p>
<b>商业学</b>	<p>Chapter 3 Distribution – Wholesaling (Part 2)</p> <p>单元 3 批发业 (课本 Pg 49-55)</p> <p>3.1 分销途径</p>	<p>Exercise: Multiple-choice Questions</p> <p>作答题 (课本 Pg. 66 Q1)</p> <p>1. 试为以下生产活动选择适当的分销途径, 并说明你的理由。</p> <p>i. 销售流行服装;</p> <p>ii. 出口沙巴的海产到新加坡;</p> <p>iii. 进口中国的大蒜</p>	<p>Compulsory to complete the exercise. Discuss when school reopens. (LeeFC)</p> <p>习题做在练习簿 (LeeBC)</p>
<b>素描</b>	<p>铅笔自画像</p>	<p>完成一张自画像, 可对着镜子自画或自拍后画自己。</p>	<p>开学时呈交。</p>
<b>绘画</b>	<p>创意绘画</p>	<p>完成一幅“创意蒙娜丽莎”的图画</p>	<p>开学时呈交。</p>
<b>服装色彩学</b>	<p>人体造型</p>	<p>任何材料都可以当成画纸, 混合媒介, 继续完成假期作业。</p>	<p>开学时呈交。</p>
<b>电脑绘图</b>	<p>色调练习: 艺术概论练习题</p>	<p>色调练习: 艺术概论练习题</p> <p>“T-Shirt Design 衣服设计”</p>	<p>学生必须完成然后通过网上学习平台呈交功课, 图画作品开学时呈交。色调练习相关资料以告知学生。</p>