

## 学生居家自主学习任务表

### Students “Study-From-Home” Task List

班级 Class: 初中二-统考英文 Junior Two UEC-English (J23, J24, J25)

学习日期 Learning Period: 29<sup>th</sup> March 2020 – 4<sup>th</sup> April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (J23, J24)	1. 第 12 课: 为学一首示子侄 2. 第 12 课习题 3. 实词练习	1. 需完成翻译解释 2. 需完成第 12 课练习单 3. 实词练习单	1. 线上教学, 学习和讨论 2. 各自下载练习单, 打印出来, 习作。如无打印则将练习完成于笔记簿或单线纸上。
华文 (J25)	单元二 第四课: 我的亲戚 (课文 1) 和 (课文 2)	1. 写生字 (课文 1 和课文 2) 2. 抄书 (课文 1 和课文 2) 3. 学生预先自行抄写网上 ppt 课文 1 和课文 2 的练习答案。 (在 Zoom 时与学生讨论和讲解)	1. 没有带簿子回家的学生可以写在 Test pad。回校时再粘贴在作业簿。 2. 将与学生进行 Zoom 网上教学。 3. 复课后给学生听写。
Bahasa Malaysia	Rumusan berbentuk peta jalan	Baca contoh guru tentang rumusan ini. Menulis rumusan berdasarkan contoh guru dalam PPT.	Semua rumusan mestilah ditulis dalam kertas test pad dan mesti dihantarkan sebagai kerja rumah selepas pembukaan sekolah.
English (KET/PET)	Present Simple and Present Continuous	<ul style="list-style-type: none"> <li>Identify the rules and uses of Present Simple and Present Continuous</li> <li>Fill in the blanks with the correct present simple or present continuous</li> </ul> Learn how to apply Present Simple and Present Continuous in different situations	Complete the exercises in exercise books
English (PFCE)	Unit 4 Student's Book & Workbook	<ul style="list-style-type: none"> <li>Reading               <ul style="list-style-type: none"> <li>Read closely to determine what the text says explicitly and to make logical inferences from it.</li> </ul> </li> <li>Vocabulary</li> </ul>	Answers will be discussed during lesson. <ul style="list-style-type: none"> <li>Read the text and answer the following questions. (Answer all the questions based the text)</li> </ul> Highlight and find the meaning of words as you read the text and complete all the related questions.
English (FCE)	Vocabulary <ul style="list-style-type: none"> <li>Phrasal Verbs</li> <li>Word Form</li> </ul> Grammar Error Identification <i>Comparatives and Superlatives</i>	<ul style="list-style-type: none"> <li>Identify the phrasal verbs and complete the sentences</li> <li>Identify and change the words according to the suitability of the sentences</li> </ul> Identify appropriate grammar form to complete the text on review	<ul style="list-style-type: none"> <li>Students may copy the worksheet or print and paste into the long exercise book.</li> <li>Attempt all the worksheets.</li> </ul> Answers will be elicited during lesson.

<b>Mathematics</b>	Chapter 4 : Triangles	4.1 Triangles 4.2 Interior and Exterior Angles of Triangles J25: Exercise 4.1 Question 1ab, 5ab & 6. Exercise 4.2 Question 1acdegkm & 5.	Homework done in MMB. Tes pad only allowed for those without an exercise book. Paste the test pads nicely into your exercise books when school resumes.
<b>Science</b>	Science Textbook: Biology Chapter 17 Nutrition in plants (Pg. 127 - 134 ) Chapter 18 Respiration in plants (Pg. 135 - 138)	Science Work: Biology Pg. 88 - 90 Pg. 94 - 96	Use pencil to answer the questions.
<b>History</b>	Section 2: Aztec Soldier	1. Summarize about Aztec Soldier 2. Make a Scrapbook: Jaguar soldier or Eagle	Sources: Textbook / Online research
<b>Geography</b>	Unit 3: Urbanisation 3.1 How our towns and cities grew	Workbook exercises: Unit 3: Urbanisation 3.1 How our towns and cities grew	Read through and copy down the main points of the notes. Answer all the questions of the workbook allocated.
<b>电脑</b>	Lesson 4: Row and Column	请完成课本练习。(第8和11页)	
<b>美术 (J23 &amp; J25)</b>	素描和平面设计	素描题目：“橙子” 平面设计题目：“杯子”	需居家自主学习期间完成铅笔描绘和上色。作答在 A4 纸上，并在开学时呈交。题目资料 and 细节已经通知班导师。
<b>美术 (J24)</b>	Poster Drawing: “Corona Virus”	“Corona Virus” Design the environments about the awareness of coronavirus disease.	Use of mix media (watercolour, magic pen, colour paper & etc). Drawing of blocks and recycling items