学生居家自主学习任务表
Students "Study-From-Home" Task List

学习日期 Learning Period: 6th April 2020 – 11th April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (J3E1, J3E2)	古文四《吴起守信》	古文练习	请同学到网上学习平台下载有关资料。
华文 (J3E3, J3E4)	古文五《伤仲永》	《伤仲永》古文注释，断句，课后评析，课后练习	请同学们到网上学习平台下载有关课件。
初级华文	第二单元 第四课： 1.课文 2 Pg. 46 2.作业练习 Pg. 55- 61 （会上课讨论）	1. 生字习写 Textbook Pg. 43 (黄色) 2.习作 Workbook Pg. 55 - 61 (理解阅读和习题、成语学习、华英翻译、生词填充练习、组词、造句、中文写数字)	1.线上教学、学习和讨论 2.完成所有功课在 Workbook. 3.如果没有带作业回家，请下载作业页面，做在 test pad,开学后书写在 Workbook.
Bahasa Malaysia	Latihan Objektif (Kefahaman & Tatabahasa)	Jawab semua soalan..	Sila rujuk ke E-learning platform untuk muat turn kertas soalan.
English (1st Language)	o Worksheets (E-Learning Platform) o Essay Writing o (JUEC Format) o Cloze Text exercise 2 (20 gaps) o Language Forms and Functions Exercise 2	Study-from-home • Choose from one of the 2 given topics: -Topic 1: (Narrative) *A terrifying experience* -Topic 2: (Discussion) • *Why should we have good manners?* Cloze Text Passage • Topic: Leatherback Turtle • 5 dialogues • Analyze the underlined sentence and circle the correct answer from among options A, B, C and D.	• Do all the exercises in the long book and indicate the date done. • Write a 5-paragraph essay with introduction and conclusion. Your word length must exceed 120 words. • Read the text passage carefully and for each gap, fill in the most logical word. • You need not copy the dialogues, just indicate the question number and write out the answer.
English (2nd Language) (J3E1)	• Reading Comprehension • Adverbial Phrase • Idiom Language Forms and Functions	• Skim and scan for the main idea and specific information.(MCQ) • Complete the exercise on adverbial phrase. • Complete the exercises on idioms (similar meaning) based on the text given. Complete the exercise given by choosing the suitable answer. (MCQ)	Students refer to the PPT slides (Adverbial Phrase) prepared by teacher before answering the questions.

Subject			
English (2ⁿᵈ Language) (J3E2) (J3E4)	○ Worksheets (E-Learning Platform) ○ Essay Writing ○ (JUEC Format) ○ Cloze Text exercise 2 (20 gaps) ○ Language Forms and Functions Exercise 2	Study-from-home • Choose from one of the 2 given topics: -Topic 1: (Narrative) *A terrifying experience* -Topic 2: (Discussion) • *Why should we have good manners?* Cloze Text Passage • Topic: Leatherback Turtle • 5 dialogues • Analyze the underlined sentence and circle the correct answer from among options A, B, C and D. •	• Do all the exercises in the long book and indicate the date done. • Write a 5-paragraph essay with introduction and conclusion. Your word length must exceed 120 words. • Read the text passage carefully and for each gap, fill in the most logical word. • You need not copy the dialogues, just indicate the question number and write out the answer.
English (2ⁿᵈ Language) (J3E3)	• Reading Comprehension • Adverbial Phrase • Idiom Language Forms and Functions	• Skim and scan for the main idea and specific information.(MCQ) • Complete the exercise on adverbial phrase. • Complete the exercises on idioms (similar meaning) based on the text given. Complete the exercise given by choosing the suitable answer. (MCQ)	Students refer to the PPT slides (Adverbial Phrase) prepared by teacher before answering the questions.
Mathematics	J3E2,J3E4 Unit 4: Algebraic fraction	Workbook: Unit 4 Q2 (n, o, p, q, r, s) Q3 (g, h, I, j, k, l) Q4 (b, d, f, h, j, l) Q5 (b, d, f, h, j, l)	**J3E2 & J3E4:** All homework must be done in your maths exercise books **J3E1 & J3E3:** Please refer to the homework assigned by the subject teacher in Google Classroom. **J3E1:** d32k37b **J3E3:** 4tf4g5j
Science	Unit 7: Salt	J3E1: Worksheet J3E2: Worksheet - Practice questions J3E3 & J3E4: Worksheet and End of unit questions	1. Print out and complete the worksheet. 2. Download and print out the PPT and worksheet. Complete the worksheet given. 3. Print out and solve the worksheet; End of unit questions do in the exercise book and submit when school reopen .
History	Section 4: How have people campaigned for equal rights?	Write a short essay summarizing the action taken by Sylvia Pankhurst: Was she justified in using extreme tactics?	Read Pg. 144-45
Geography	Russia: Climate & Population	Read Textbook (Pg. 112-121), Complete Workbook (Pg. 58 & 59) and questions from slides.	1 PPT, 2 document files.
Computer	Read Chapter 6 Problem Solving with Loops. Section 6.2.1 While loop and Section 6.2.2 Do while loop.	Type and compile all the example programs as shown in the figures, and complete the exercises as stated in the notes.	Compile the program using the online C compiler at www.onlinegdb.com.

美术 **(J3E1)**	漫画人物练习 Comic Drawing	所有资料细节已经通知学生	学生需完成画作，然后通过网上学习平台网络交功课，图画作品开学交。（如果没有 A3 图画纸就用 A4）
美术 **(J3E2)**	静物组合练习	铅笔素描	根据指示摆设静物。
美术 **(J3E3)**	素描和平面设计练习 (继续完成)	素描题目："水壶" 平面设计题目："闹钟"	需居家自主学习期间完成铅笔描绘和上色。作答在 A4 纸上，并在开学时呈交。相关资料和细节已经通知班导师。
美术 **(J3E4)**	钢笔画练习	钢笔画题目："猫" 继续完成假期作业。	任何材料材料都可以当成画。