

**学生居家自主学习任务表**  
**Students “Study-From-Home” Task List**

班级 Class: 初中一-统考英文 Junior One UEC-English (J13, J14)

学习日期 Learning Period: 6<sup>th</sup> April 2020 – 11<sup>th</sup> April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (J13)	<ul style="list-style-type: none"> <li>• 语文知识: 句子语气</li> <li>• 第十四课: 《为学一首示子侄》 作文习作</li> </ul>	<ul style="list-style-type: none"> <li>• 作文练习: 描写文</li> </ul> 语文知识: 句子语气练习	<ul style="list-style-type: none"> <li>• 课件将上载至网络学习平台。</li> </ul>
华文 (J14)	第四课: 我生病了 课文二 (四•二)	功课: 1. 笔顺、生字、 2. 抄书 阅读: 1. 生词 2. 课文	1. 请学生到网上平台下载课文 PPT、学习单。 2. 参考笔顺、笔顺 link 和听 mp3(14)。 3. 参考课文 PPT 和听 mp3(15)。
<b>Bahasa Malaysia</b>	Karangan berbentuk dialog	Membaca contoh karangan dalam E-Learning platform. Pelajar dikehendaki memahami contoh karangan dan menulis salah satu soalan karangan sahaja.	Pelajar boleh menulis karangan di dalam test pad dan dihantarkan kepada cikgu selepas pembukaan sekolah. Pelajar juga digalakkan untuk menaip karangan dan emel kepada cikgu.
<b>English (KET)</b>	<ul style="list-style-type: none"> <li>• Countable and Uncountable nouns</li> <li>• Articles</li> </ul>	E-learning Platform: <ul style="list-style-type: none"> <li>• Identify and state whether the nouns given are countable or uncountable</li> <li>• Apply articles correctly in different sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the exercises in exercise books.</li> </ul>
<b>English (PET)</b>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Vocabulary</li> <li>• Grammar (Quantifier)</li> </ul>	<ul style="list-style-type: none"> <li>• Skim and scan for main ideas and specific information.</li> <li>• Accepting and Expressing Gratitude.</li> <li>• Complete the exercise given.</li> </ul>	E-learning Platform PPT slides (grammar) prepared by teacher.
<b>English (PFCE)</b>	<ul style="list-style-type: none"> <li>• Grammar</li> <li>• Reading &amp; Vocabulary</li> </ul>	E-learning Platform: <ul style="list-style-type: none"> <li>• Grammar               <ul style="list-style-type: none"> <li>○ Modals, Modal Verbs &amp; Types of Modal Verbs: Fill in the blanks with suitable answer. (Refer to the given Grammar Reference before answering the questions)</li> </ul> </li> <li>• Reading &amp; Vocabulary               <ul style="list-style-type: none"> <li>○ Read closely to determine what the text says explicitly and to make logical inferences from it.                   <ul style="list-style-type: none"> <li>▪ Text 1: Questions 1-4</li> <li>▪ Text 2: Questions 5-11</li> </ul> </li> </ul> </li> </ul> Text 3: Questions 12-20	<ul style="list-style-type: none"> <li>• Answers will be discussed during lesson.</li> <li>• Copy and answer the given questions. Underline the answers.</li> <li>• Only write the answers in long exercise book.</li> </ul>

<b>Mathematics</b>	Chapter 5 : Decimal  *Notes already uploaded to the e-learning platform	<b>5.3 Recurring Decimal</b> Exercise 5.3 Question 2,4,6,8 4acegi & 6ac. (Pg. 189)  <b>5.4 Rounding Off Decimal</b> Exercise 5.4a J13 – Q 1, 3, 5, 7, 9, 11 (Pg. 191-192) J14 – Q 1, 3, 7, 9, 11 (Pg. 191-192)  Exercise 5.4b J13 & J14 – Q1 (a, b, d, h, i) and Q2 (a, c, e, g) – Pg. 195	<b>J13 :</b> 1. Homework done in MM B. Test pad only allowed for those students without an exercise book. 2. Paste the test pads neatly inside the exercise book when school reopen. <b>J14 :</b> 1. Students are required to complete the homework on time. 2. Students are required to answer all the questions on the test pad and paste it in the exercise book when school reopen. 3. Students must submit to the teacher to mark when school reopen.
<b>Science</b>	Physics Chapter 3: Density	1. Watch the video and list out the formula. 2. Physics Workbook (Pg. 20, 28, 29)	Workbook exercises will be discuss during E-teaching lesson.
<b>History</b>	The Bayeux Tapestry	Read the notes given, write a short essay based on self opinion.  (Continue your scrapbook)	Sources: Textbook / Online research
<b>Geography</b>			
电脑	Lesson 10 Using Templates - Newsletter	Creating newsletters, choosing one interesting school activity, searching for information in (韩中生活). Copy and paste the information, formatting paragraph.	Download the question paper. Design your own newsletter and print out.
美术	素描和平面设计 (继续完成)	素描题目: "苹果" 平面设计题目: "杯子"	需居家自主学习期间完成铅笔描绘和上色。作答在 A4 纸上, 并在开学时呈交。题目资料 and 细节已经通知班导师。