

**学生居家自主学习任务表**  
**Students "Study-From-Home" Task List**

班级 Class : 高中一商科 Senior 1 Commerce (C11, C12, C13)

学习日期 Learning Period: 6<sup>th</sup> April 2020 – 11<sup>th</sup> April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (C11)	第十九课：《五柳先生传》	1.课后练习 2.作文一篇 (题目参阅附件说明，三选一)	请学生将课文笔记做在长簿子(笔记练习簿)，若无长簿，则单线纸先代替，开学后再完好贴入长簿。
华文 (C12, C13)	第十八课《屈原列传》	1.完成课文内的练习 2.完成所要求的作文及应用文。	1.把练习作答在练习簿。没有练习簿的同学，请作答 Test Pad，开学后再贴进练习簿。 2.作文及应用文各作在作文簿及应用文簿。
初级华文	第五课《去乡村做义工》	功课： 阅读理解 Pg. 68 - 69 成语谚语 (五) Pg. 70	1.请学生到网上平台下载阅读理及即成语谚语。
Bahasa Malaysia	1. Kefahaman a. Petikan bebas b. Petikan KOMSAS 2. Rumusan 3. Tatabahasa	1. Kefahaman - Latihan 2. Rumusan - Latihan 3. Bina ayat - Latihan 1 4. Tatabahasa - Membetulkan kesalahan dalam ayat. 5. Bina ayat - Latihan 2 6. Kefahaman –Petikan KOMSAS 7. Kefahaman - Sajak	Pelajar perlu menyiapkan semua latihan yang telah ditetapkan dalam test pad.
English (3A1)	<b>Reading Comprehension</b> <i>Home Comfort</i>  <b>Vocabulary</b> Word Form	Students will be able to: - apply skimming and scanning skills to answer the comprehension questions  - identify and form the words in CAPITALS to complete the gaps	Students may copy the worksheet or print and paste into the long exercise book.  Attempt all the worksheets.  Answers will be elicited during lesson.

<b>English (3UI)</b>	<ul style="list-style-type: none"> <li>• Summary Writing (SUEC format)</li> <li>• Word Forms exercise</li> <li>• Easily Misspelt 100 Words</li> </ul>	<b>Study-from-home</b> <ul style="list-style-type: none"> <li>• Summary Passage</li> <li>• Topic: Benefits of studying abroad</li> <li>• Word Forms Passage</li> <li>• Topic: 6 things you do not know about Jacky Chan</li> <li>• 100 easily misspelt words</li> <li>• Each given word is misspelt, students need to provide correct spelling for 100 words.</li> </ul>	<ul style="list-style-type: none"> <li>• Do this exercise in your long book and indicate the date done.</li> <li>• Read the instruction carefully before you start summarizing.</li> <li>• Read the text passage carefully and for each gap, fill in the most logical form of the word.</li> <li>• You need to copy the word that is incorrectly spelt, then provide the correct spelling beside it.</li> </ul>
<b>English (311)</b>	Students to do: i) Workbook ii) Grammar	<ul style="list-style-type: none"> <li>• Complete Unit 4 (Workbook)</li> <li>• Worksheet – Word Formation (E-Learning Platform)</li> </ul>	Teacher will elicit the answers when school resumes.
<b>English (3E1)</b>	1) Reading Comprehension.  2) Grammar  3) Word Formation	1) Skim and scan for specific information and main ideas. Complete the comprehension exercise given.  2) Answer the questions on - Imperatives : was & were.  3)Form a new word from that fits the sentences.	1) Ppt slides prepared by teacher for grammar.
<b>English (3E2)</b>	<ul style="list-style-type: none"> <li>• Comparative and superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the differences between comparative and superlative adjectives</li> <li>• State the comparative and superlative adjectives of each word given</li> <li>• Identify the usage of comparative and</li> <li>• superlative adjectives in the different sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the exercises in exercise books.</li> </ul>
<b>English (3R1)</b>	<b>Reading Comprehension</b> <i>Home Comfort</i>  <b>Vocabulary</b> Word Form	Students will be able to: - apply skimming and scanning skills to answer the comprehension questions  - identify and form the words in CAPITALS to complete the gaps	Students may copy the worksheet or print and paste into the long exercise book.  Attempt all the worksheets.  Answers will be elicited during lesson.
<b>Mathematics</b>	Chapter 5 : Angle and their Unit of Measurement 5.2 Converting measurement in degree and radian  5.3 The Length of Arc and Area of Sector	Notes, example and answer Exercise 1 and Exercise 2.  Do Exercise 3, 4 and Class Exercise 4 (Pg. 120)	1. All exercise must be completed at the required time. 2. Answers must be written on the test pad with black and blue ink pen. 3. Write your name and submit it to the subject teacher when school reopen. 4. You can check the answer for Exercise 1, 2.

<b>地理 (C12)</b>	第三章： 第三节：大气的运动 第四节：大气水分	每教完一章节都会在网上学习平台发布作业和测验。	1.学生需要在特定的时间内完成作业和测验。
<b>Bookkeeping &amp; Accounts</b>	Chapter 6 Journal  Chapter 5&6 Journal & Posting from Journal to Ledger  Chapter 6 Journal Special Journal	Textbook Pg. 6 - 19 Practice 5 & 6  Practice workbook Chapter 5&6 structure questions (Question 3)  1. Read the example of Special Journal 2. Complete the following practise in Text book: (i) Practise 2 (Pg. 6 - 9) (ii) Practise 3 (Pg. 6 - 12)	Refer Notes in e-learning platform to help you do the exercise.  Answer have to be written on test pad. (SengKC)  Answer have to be written on test pad. (Leowlh)
<b>商业学</b>	单元 3 批发业 (Pg. 56 - 58)  3.2 影响选择分销途径的因素 3.3 批发业	服装制造商在选择分销途径时会考虑哪些因素？ I 衣服的性质 II 本身的资源 III 衣服的销售市场 IV 消费者的购买态度 A I, II, III B II, III, IV C I, II, IV D I, III, IV	习题做在练习簿  个案处理： 没有练习簿就做在 Test Pad (A4 Paper) (LeeBC)
<b>Business Studies</b>	Chapter 4: Distribution - Retailing - Part 1	Exercise Multiple Choice Questions & Structured Questions.	Compulsory to complete the exercise. Discuss when school reopens.
<b>经济学</b>	第三章 弹性理论 (Part2)  第三章 3.5 供给弹性	阅读 PPT ( 供给的价格弹性 )  <u>1. 供给弹性的种类</u> 作业 (课本 : Pg. 84 - 85) : 绘出 5 种供给弹性和解释: (1) 完全有弹性 (2) 完全无弹性 (3) 富于弹性 (4) 单一弹性 (5) 缺乏弹性	学生必须先阅读然后完成作业。学生通过电邮呈交作业。(OngSL)  作业可写在单线纸上。 ( Leowlh)
<b>Economics</b>	Chapter 3 Market Equilibrium (Part 1)	Exercise Textbook Pg. 84 Section B Structured Questions 1 & 2 ONLY	Compulsory to complete the exercises. Discuss when school reopens.
<b>美术</b>	静物组合练习	铅笔素描	根据指示摆设静物。

<b>STEAM Education (C11, C13)</b>	Learn how to count the circuit volt and ohm Self Learning on : 5 Band Resistor	Volt and Ohm Extra Exercise	Submit at E-learning platform.
---	---	-----------------------------	--------------------------------