

## 学生居家自主学习任务表

### Students "Study-From-Home" Task List

班级 Class : 高中二商科 Senior 2 Commerce (C21, C22, C23)

学习日期 Learning Period: 6<sup>th</sup> April 2020 – 11<sup>th</sup> April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (C21)	<ul style="list-style-type: none"> <li>• 自学高二上册</li> <li>• 第 4 单元：古代白话小说</li> <li>• 第 13 课：林教头风雪山神庙</li> </ul>	<ul style="list-style-type: none"> <li>• 上网阅读有关课程课件。</li> <li>• 完课内练习、高一练习簿、综合练习。</li> <li>• 应用文。</li> </ul>	学生可以在网上学习平台或教师 FB【阿辉居酒屋】下载课程课件、相关视频等。
华文 (C22)	<ol style="list-style-type: none"> <li>1、学习第十课</li> <li>2、学习第十一课</li> </ol>	<ol style="list-style-type: none"> <li>1、在 Test Pad 上抄写课文一次</li> <li>2、在课本上完成课后练习 1-3 题</li> <li>3、背诵全篇</li> </ol>	作业在开学后呈交
华文 (C23)	第十八课：答司马谏议书	<ol style="list-style-type: none"> <li>1.课后笔记（长簿）</li> <li>2.作文一篇 (题目参阅附件说明，三选一)</li> </ol>	请学生将课文笔记做在长簿子（笔记练习簿），若无长簿，则 Test Pad 先代替，开学后再完好贴入长簿。
初级华文	第五课《传统价值观》	功课： 成语谚语（五）Pg. 63 阅读理解 Pg. 64, Pg. 65, Pg. 67	请学生到网上平台下载阅读理解及成语谚语。

<b>Bahasa Malaysia</b>	1. Karangan Jenis Syarahan 2. Pemahaman Unit 4 3. Bahagian Sastera Unit 4 (Cerpun- Mellisa) 4. Penterjemahan Unit 4 5. Tatabahasa Unit 4 6. Rumusan dan Pemahaman Tambahan (Langkah-langkah Kerajaan Meringankan Beban Rakyat)	1. Karangan Jenis Syarahan – Baca dan mengenal pasti format karangan jenis syarahan dan hafal isi-isi penting. 2. Pemahaman Unit 4 – Latihan. 3. Bahagian Sastera Unit 4 (Cerpun- Mellisa) – Latihan. 4. Penterjemahan Unit 4 – Latihan. 5. Tatabahasa Unit 4 – Latihan. 6. Rumusan dan Pemahaman Tambahan (Langkah-langkah Kerajaan Meringankan Beban Rakyat) – Latihan.	1. Karangan – Pelajar perlu membaca dan mengenal pasti format karangan jenis syarahan dan hafal isi-isi penting. 2. Pemahaman Unit 4 - Pelajar perlu menyiapkan latihan dalam buku latihan pemahaman atau kertas kajang 3. Bahagian Sastera Unit 4 (Cerpun- Mellisa) - Pelajar perlu menyiapkan latihan dalam buku latihan pemahaman atau kertas kajang. 4. Penterjemahan Unit 4 - Pelajar perlu menyiapkan latihan dalam buku latihan penterjemahan atau kertas kajang. 5. Tatabahasa Unit 4 - Pelajar perlu menyiapkan latihan dalam buku latihan tatabahasa atau kertas kajang. 6. Rumusan dan Pemahaman Tambahan (Langkah-langkah Kerajaan Meringankan Beban Rakyat) - Pelajar perlu menyiapkan latihan dalam buku latihan rumusan/pemahaman atau kertas kajang.
<b>English (4A1)</b>	<ul style="list-style-type: none"> <li>Unit 4 – Workbook</li> <li>E Learning Platform</li> <li>Vocabulary Grammar – Phrasal Verbs</li> </ul>	Students are to complete: <ul style="list-style-type: none"> <li>Workbook (Unit 4 ):</li> <li>Comprehension, Grammar, Vocabulary</li> <li>Vocabulary</li> <li>Phrasal Verbs</li> </ul>	Answers will be elicited during lesson once school reopens.  Write the answers for all the exercises on a piece of test pad.
<b>English (4UI/4I2)</b>	Reading comprehension  Summary	1. Students need to complete the following exercises : a. Analyse the questions and choose the correct answers b. Identify points form. A passage and write a summary based on them	Teacher will check their answer once the school resumes.
<b>English (4I1)</b>	<ul style="list-style-type: none"> <li>Summary Writing (SUEC format)</li> <li>Word Forms exercise</li> <li>Easily Misspelt 100 Words</li> </ul>	Study-from-home <ul style="list-style-type: none"> <li>Summary Passage</li> <li>Topic: Benefits of studying abroad</li> <li>Word Forms Passage</li> <li>Topic: 6 things you do not know about Jacky Chan</li> <li>100 easily misspelt words</li> <li>Each given word is misspelt, students need to provide correct spelling for 100 words.</li> </ul>	<ul style="list-style-type: none"> <li>Do this exercise in your long book and indicate the date done.</li> <li>Read the instruction carefully before you start summarizing.</li> <li>Read the text passage carefully and for each gap, fill in the most logical form of the word.</li> <li>You need to copy the word that is incorrectly spelt, then provide the correct spelling beside it.</li> </ul>

<b>English (4E1/4E2)</b>	Comparative and superlative adjectives	1) Identify the differences between comparative and superlative adjectives 2) State the comparative and superlative adjectives of each word given 3) Identify the usage of comparative and superlative adjectives in the different sentences	Complete the exercises in exercise books.
<b>Mathematics</b>	Chapter 15: Inequality and Linear Programming  15.3 Quadratic Inequality in One Variable	Class Exercise 5, Exercise 15.3a,  Class Exercise 6, Exercise 15.3b	1. All exercise must be completed at the required time. 2. Answers must be written on the test pad with black and blue ink pen. 3. Write your name and submit it to the subject teacher when school reopen.
<b>地理</b>	第 2 章第 3 节 城市机能与内部结构	下载网上学习平台的课件后打印出来并完成。 <b>或者</b> 抄写在地理笔记内，必须附上绘图。	登入网上学习平台，按照 PPT 课件完成笔记。
<b>Bookkeeping &amp; Accounts</b>	Chapter 17 Incomplete Records  Chapter 17 Incomplete Records	PPT Q1 to Q3  Text Book Chapter 20 Practice 5,6. Additional Question (Already upload in E-learning platform)	Refer notes in E-learning platform to help you do the exercise. (CheowPG)  Student need to finish all homework and teacher will discuss it when school re open. (FongWH)
<b>商业学</b>	第三课 银行与金融 Part 2 3.4 投资银行 3.5 非银行金融机构	1. 学生须阅读 PPT。 2. 学生须根据 PPT 做出自己的笔记。	写笔记在自备的单线纸上。
<b>Business Studies</b>	Chapter 3 Banking and Finance (Part 2)  Chapter 3 Banking And Finance  3.3 Commercial Bank 3.3.1 Financial services of commercial banks (A)Deposit & Withdrawal (B)Bank Advances	Textbook Page6-10 Exercise- Fill in the blank & MCQ  1. State in tabular form, the differences between saving account and current account from the below perspective. (a)objective for account opening (b)rules to be fulfilled (c)interest	Students are required to submit the exercise or document via email (OngSL)  Attempt the question on exercise book  Exceptional case: If without exercise book, do it on test pad (A4 paper) (LeeBC)
<b>经济学</b>	第二章 国民所得水准的决定 2.2 消费、储蓄和投资	1.学生须阅读 PPT。 2. 学生须根据 PPT 做出自己的笔记。	写笔记在自备的单线纸。
<b>Economics</b>	Chapter 9 Factor Market and Theory of Distribution (Part 2)	Textbook Pg. 197-213 Exercise – Multiple-choice Questions	Students are required to submit the exercises or document via Email.

美术 (C21)	平面设计练习	设计 T-Shirt	准备所有图案画稿图，开学在班上上颜色。
美术 (C22)	素描和平面设计练习	素描题目：“罐子” 平面设计题目：“闹钟”	需居家自主学习期间完成铅笔描绘和上色。作答在 A4 纸上，并在开学时呈交。题目资料和细节已经通知班导师。
美术 (C23)	静物组合练习	铅笔素描	根据指示摆设静物。