

学生居家自主学习任务表
Students "Study-From-Home" Task List

班级 Class: 初中二-CIE Junior Two CIE-English (J2E1, J2E2, J2E3, J2E4)

学习日期 Learning Period: 20th April 2020 – 24th April 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (J2E1, J2E2)	课文 4 副课文: 明天的寓言 课文 5: 鸟声的再版	Google Docs: 1. 副课文练习题 2. 课文 5 语言点	请老师到 E-learning platform 下载有关课件
华文 (J2E3, J2E4)	课文 5 鸟声的再版	1. 课文 5 词语表 造句 短作业簿	根据教材进行, 请自行至网上学习平台下载教材 下载作业, 完成于短簿子
初级华文	第五课: 做家务 (生字及课文 1)	抄书 (课文 1, 课 Pg. 53) 抄生字 第四课 生字及语法练习 (Karhoot 网上即时练习)	1. 请学生到 E-learning platform 下载课文 PPT。 2. 请同学在上课前完成功课, 随时检查功课。 3. 下周起, 改用 Google Docs 及 Karhoo 完成练习(上课再补充说明)。
Bahasa Malaysia	1. Menyusun Ayat 2. Bidalan 3. Tatabahasa -Kata Nafi 4. Tugas Peribadi (3 minit) -menyediakan 1 muka PPT	1. Menyusun semula ayat-ayat supaya mengikut susunan yang betul. 2. Guru menrangkan maksud bidalan, pelajar membina ayat dengan bidalan yang baru dipelajari. 3. Guru menerangkan kata nafi, pelajar membuat latihan yang diberi. 4. Tajuk Tugas- Perkara yang saya lakukan semasa Perintah Kawalan pergerakan Malaysia. (MCO)	Sila muat turun latihan-latihan ini daripada E-Learning Platform sebelum kelas bermula. Siapkan latihan dalam tempoh yang diberi dalam masa yang ditetapkan Hantar latihan melalui Google Classroom Cikgu Poh
English (J2E1)	Unit 12: People and their jobs. Fiction - Reading and Vocabulary Use of English - 'will' Future and Future Continuous	Students need to complete the following worksheets: Occupations Gerunds	Answers will be discussed during the E-teaching session.
English (J2E2)	Unit 11: Personality Types Use of English: Abstract Noun Vocabulary Summary	Students need to complete:- Abstract Noun Worksheets Vocabulary Worksheets Write a summary (Pg. 91) Write a summary worksheet	Answers will be discussed during the E-teaching lesson.

English (J2E3)	Unit 11: Personality Types App-solutely amazing Summary Abstract Nouns	Students need to complete:- Exercise 4, 7 and 4 (Coursebook Pg. 91 and 93) Exercise 4, 1, 2, and 3 (Workbook Pg. 67 and 68) Write a summary	Students are required to submit a summary through the E-learning platform. Exercise on Coursebook and Workbook discuss answers through E-teaching lessons. Teachers will elicit the answers when school resumes.
English (J2E4)	Unit 11: Personality types App-solutely amazing! Preposition Summary	Students need to complete:- Exercise 3, 4, 5 and 6 (Coursebook pg. 91) Complete worksheet on preposition Write a summary	Students are required to submit a worksheet on preposition and summary through the E-learning platform. Teacher will discuss the answers through E-teaching lessons.
Mathematics	Unit 5: Square roots and cube roots	Online exercise includes the following questions: Exercise 1 (Q1a, Q2abc, Q8ab) Exercise 2 (Q1a) Exercise 3(Q1, Q2abcd, Q5)	The online link will be posted at E-learning platform. After all the students have completed the worksheet, answer will be uploaded.
Science	Unit 6: State of matter	Students need to study the given note and complete the uploaded science worksheet.	Print out the note and worksheet.
History	Section 2 Empire: Why were Europeans mad about empire How did the Spanish defeat of the Aztecs change Spain and Mexico -The Big Story: Empire Part Two	Students need to complete: worksheet 2.4 from E-learning platform	-Do your own notes in the Exercise Book after E-teaching lesson. (Pg. 60-61)
Geography (J2E1, J2E2, J2E3, J2E4)	Unit 5 Weather and climate 5.8 From weather to climate 5.9 The factors that influence climate	Exercise: Pg. 83 Q1, Q3, Q6 and Q7 Exercise: Pg. 85 Q2, Q3 and Q7 Workbook: Pg. 43-44	PPT: 2 document files will be uploaded at E-learning platform All the students have to complete the exercises in the Textbook and Workbook.
Computer	MS Excel -Creating Spreadsheets & Graphs	作业-第二十八页	必须完成在课本上，开学回校后呈交。
美术 (J2E1, J2E2, J2E3)	Singing banner design	Singing banner must content: Event's name, venue, date of the event.	Paper: Drawing Paper Material: Poster color Reference: E-learning Platform <i>Dateline: Pass up 27/4/20</i> <i>Whatsapp before 6pm.</i>
美术 (J2E4)	Graphic design	Create / design something according to the shape given. (refer to the sample)	Draw on A4 size paper. Use of mix media (watercolour, magic pen, colour paper & etc).