

学生居家自主学习任务表
Students “Study-From-Home” Task List

班级 Class: 初中三-CIE Junior Three CIE-English (J3E1, J3E2, J3E3, J3E4)

学习日期 Learning Period: 27th April 2020 - 1st May 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (J3E1, J3E2)	写作	课堂报告	本周五（五月一日）为劳动节假期，故网络课程将暂停一天。
华文 (J3E3, J3E4)	第五课: 左撇子 副课文 第六课: 谈抽烟	第五课: 左撇子词语练习讨论 单元练习	请同学们到网上学习平台下载有关课件。 根据老师吩咐完成练习在长簿子
初级华文	第六课 学汉语： 1. 阅读课文 1 Pg.65 2. 生字朗读 Pg. 62 3. 作业练习 Pg.76-Pg.81 (线上上课讨论) 4. 同、反义词习作练习纸	1. 生字习写 Textbook Pg.62 (黄色) 2. 请完成习作 Workbook Pg.76-Pg.81 (理解阅读和习题、成语学习、华英翻译、生词填充练习、组词、造句、动词组词) 3. 请完成同、反义词习作练习纸	1. 线上教学、学习和讨论。 2. 完成所有功课在 Workbook。 3. 如果没有带作业回家，请下载作业页面，做在 test pad, 开学后书写在 Workbook。 4. 请完成同、反义词
Bahasa Malaysia	Kefahaman: Unit 6 : Penggunaan Bahasa Malaysia dalam Pelbagai Sektor	Jawab semua soalan dalam buku kefahaman.	Sila rujuk ke E-learning platform untuk muat turun kertas soalan atau merujuk buku teks (m/s 118 - 122)
English (1 st Language)	Unit 2: Directed Writing The international award Reading comprehension	Coursebook Pg. 18	Answers will be discussed once all of them submit their exercise (E-learning platform)
English (2 nd Language) (J3E1)	Vocabulary and Idioms Grammar – Infinitive	Complete the sentences with appropriate vocabulary and idioms. Identify the grammar forms for infinitives and complete the sentences accordingly.	E-Learning Worksheet to be completed on Vocabulary and Idioms. Coursebook – Grammar on Infinitive to be completed in the Exercise Book All answers will be elicited during online teaching and learning.

English (2 nd Language) (J3E2)	Unit 3: Food	Match proverbs to their meaning. Gather information about local products and imported products. Write an article based on the benefits and harms of the products.	Teacher will discuss the answers during E-teaching session.
English (2 nd Language) (J3E3)	Unit 4: Transport Listening Language focus: tenses Exam Focus Listening: Exercise 1 short extracts	Complete writing an article for the school magazine Complete workbook Units 2-3 Complete coursebook exercises for Unit 3.	Teacher will discuss the answers during E-teaching learning.
English (2 nd Language) (J3E4)	Unit 3: Food	1. List down the advantages and disadvantages of fast food and traditional restaurants and discuss in detail 2. Analyse two letters and complete the questions given 3. Read an article and complete the comprehension questions.	Teacher will discuss the answers during E-teaching session.
Mathematics (J3E1, J3E3)	Unit 6 – Tangent to the Circle	Students are required to complete all the homework on the test pad. Test 12 Test 13	Please refer to the homework assigned by the subject teacher in Google Classroom. J3E1: d32k37b J3E3: 4tf4g5j
Mathematics (J3E2, J3E4)	Unit 6 – Tangent to the Circle	Students are required to complete all the homework on the test pad. Test 12 Test 13	Please refer to the homework link that has been posted in the E-learning platform and complete it after E-teaching lesson. Complete the steps in test pad.
Science	Unit 9 Forces in Action	Practice on the science worksheet. . Practice questions (worksheet) End of unit question (Question 9.4 and 9.5)	1. Print out and complete the worksheet. 2. Download and print out the PPT and worksheet. Complete the worksheet given. 3. End of unit questions do in the exercise book and submit when school reopen.
History (J3E1, J3E2)	Section 4: Civil rights in US	Study Source 13. The Strange fruit. What does the lyrics of the song tell the listener? Briefly describe the meaning of the lyrics in relation to the lynching in the USA.	PPT at E-learning platform.
History (J3E3, J3E4)	Case study on Kenya and Hong Kong	Teacher explains on why British left Hong Kong and Kenya and gives notes pertaining to it	Teacher will discuss the no during E-teaching learning.

Geography	Revision – map skill	Complete questions in PPT.	1 PPT.
Computer	Chapter 7 Section 2 Void function Calling functions and passing arguments into functions.	Read chapter 7 Declare functions with and without arguments. Execute the functions repeatedly in loops, and passing arguments into functions.	Compile the program using the online C compiler at www.onlinegdb.com .
美术 (J3E1)	机器人绘画 Robot painting	绘画一幅机器人图。	学生必须完成然后通过E-Learning Platform 网络交功课，图画作品开学交（如果没有A3图画纸就用A4）卡通人物绘画
美术 (J3E2)	钢笔素描	风景	根据图片绘画，可以自由变化，开学前完成。
美术 (J3E3)	Graphic Design: Masquerade mask (化妆舞会面具)	1. Continue to finish.	1. Due date is 3/5/2020 2. Refer the reference picture in the E-learning Platform.
美术 (J3E4)	钢笔素描	风景	根据图片绘画，可以自由变化，开学前完成。