

学生居家自主学习任务表
Students “Study-From-Home” Task List

班级 Class: 初中三-统考英文 Junior Three UEC-English (J33, J34, J35)

学习日期 Learning Period: 27th April 2020 – 1st May 2020

| 科目 Subject | 学习范围 Scope of Study | 需完成作业 Task to Complete | 备注 Notes |
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| 华文 (J33) | 第 17 课那年的草色 第 18 课 海燕 | 到 Google Form 完成功课 | 有关课件及 Google Form 链接， 请查询网上学习平台。 |
| 华文 (J34) | 第五课：摆渡 第八课：我的叔叔于勒 作业练习（3） | 作业练习（3） 成语练习 8 | 有关课件请查询网上学习平台。 |
| 华文 (J35) | 1. 第六课 学汉语 （课文 1） 2. 第六课 学汉语 （课文 2） | 1. 阅读课本第六课 学汉语（课文 1） （Pg. 62-66），写生词（Pg. 62） 2. 阅读课本单元五 课文（2）（Pg. 67-73），写生词（Pg. 67） | 请同学到网上学习平台下载有关资料。 1. 课文 1: 生词写在生字 (A)。 2. 课文 2: 生词写在生字 (B)。 |
| Bahasa Malaysia (J33) | Tatabahasa (buku teks) a. Kata Ganda Separa Berimbuan b. Kesalahan Umum Dalam Penggunaan Ayat Pasif c. Penjodoh Bilangan | Jawab semua soalan. | Sila rujuk ke E-learning platform untuk muat turun kertas soalan atau merujuk buku teks (m/s 103 - 108) |
| Bahasa Malaysia (J34/35) | a. Kata Ganda Separa Berimbuan b. Kesalahan Umum Dalam Penggunaan Ayat Pasif c. Penjodoh Bilangan | a. Buku kerja Pg. 35-36 b. Buku kerja Pg 37-39 c. Buku kerja Pg41-42 | Jawab soalan yang terdapat dalam buku kerja dan hantar kepada cikgu selepas sekolah bermula |
| English (J33) | English Workbook Unit 5 Vocabulary - Form and Functions Vocabulary Enrichment - Written vocabulary and Expressive Vocabulary | Write a poem for your parents. Exercises - Form and Functions Exercises - Common Errors in English | Teacher will discuss the answers during E-teaching Learning. |
| English (J34) | Unit 3: Grammar Noun Phrase and Adjectives | Assignments file in Moodle | Students are to complete their assignments. Answers will be discussed during E-Learning lessons. |
| English (J35) | Unit 4: Wildlife Conservation Grammar (Passive Voice) Writing (mind map) | Pg. 70 -71 (Texbook) Pg. 75 (Writing- mind map) | Students are to write answers in Exercise Book / test pad Answers will be discussed during the E-teaching lesson. |

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| Mathematics | Chapter 3 : Statistics Table and Graph 3.3 Statistical Chart 3.4 Cumulative Frequency Distribution Table and Polygon | PPT Note and Exercise Class Exercise 9 (Pg. 82) – Q1 Exercise 3.3d (Pg. 83) – Q4 Exercise 3.4 (Pg. 89) – Q4 Miscellaneous Exercise 3 (Pg.90-93) – Q5, 11, 14 | 1. All exercises must be completed at the required time. 2. Answers must be written on the Test Pad with black or blue ink pen then paste the exercises neatly on Exercise Book Math B when school reopened. 3. Write your name and submit it to the subject teachers when school reopen. |
| Science (J33) | Textbook: Physics Part Chapter 19 Magnetism 19.1 Magnets and magnetic poles 19.2 Magnetization and demagnetization | Workbook : Physics Part Pg. 179 | Use pencil to answer all questions. |
| Science (J34, J35) | Biology parts: Chapter 26 The Excretory System in Animals | 1. Complete Exercise Chapter 25 (Exercise 1 and 2) discuss by this week 2. Exercise -chapter 26 in E-learning platform | Print out teacher note at E-learning platform. Print out/ copy exercise chapter 25 and stick in science long book then answer all the question |
| History | Conflicts and Factor of Wars | Understand the notes and complete the exercises. | Sources: Textbook/ Online research/ PPT |
| Geography (J33, J34, J35) | Unit 4.6 - How did the development gap grow? (Part 1 & 2) | Lessons in E-learning lessons and assignments | PPT & mentimeter.com Assign Homework and Encourage students to do their own research. |
| 电脑 | Chapter 7 Section 2 Void Function Calling functions and passing arguments into functions. | Read Chapter 7 Declare functions with and without arguments. Execute the functions repeatedly in loops, and passing arguments into functions. | Compile the program using the online C compiler at www.onlinegdb.com . |
| 美术 (J33, J34) | Imagination painting | Imaging play kite with friends or family near seaside or playground. Complete your homework. | Reference at E-learning Platform Material: Watercolor Paper: Drawing Paper |
| 美术 (J35) | Graphic Design: Masquerade mask (化妆舞会面具) | Complete your homework. | 1. Due date is 3/5/2020 2. Refer the reference picture on the E-learning Platform. |