

## 学生居家自主学习任务表 Students "Study-From-Home" Task List

班级 Class: 初中三-CIE Junior Three CIE-English (J3E1, J3E2, J3E3, J3E4)

学习日期 Learning Period: 4<sup>th</sup> May 2020 – 8<sup>th</sup> May 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (J3E1, J3E2)	第六课《谈抽烟》 课堂报告	预习课文 第六课词语表及词语练习	-
华文 (J3E3, J3E4)	古文《陆少保卖宅》	古文注释, 翻译 作业 Google Form	-
初级华文	单元二 第六课 学汉语： 1. 课文二 Pg.70 2. 生字朗读 Pg.67 3. 作业练习 Pg.82 - 89 (线上上课讨论)	1. 生字习写 Textbook Pg.67 (黄色) 2. 请先完成习作 Workbook Pg.82 - 89, 然后会讨论。答案必须完整的写在 Workbook (包括理解阅读和习题、成语学习、华英翻译、生词填充练习、组词、造句、动词组词)	1. 线上教学、学习和讨论。 2. 完成所有功课在 Workbook。 3. 如果没有带作业回家, 请下载作业页面, 做在 test pad, 开学后书写在 Workbook。
<b>Bahasa Malaysia</b>	Karangan Fakta (Menghuraikan Isi)  Unit 6 Sastera - Pantun Bahasa Malaysia Bahasaku	Huraikan isi-isi. Jawab soalan objektif berdasarkan pantun.	Sila rujuk ke E-learning platform untuk muat turun kertas soalan.
<b>English (1<sup>st</sup> Language)</b>	Unit 2: Directed Writing White water action in Victoria	Features of advertisement Coursebook Pg. 19-21 Workbook discussion Unit 1 Worksheet reading comprehension	Answers will be discussed once all of them submit their exercise (E-learning platform)
<b>English (2<sup>nd</sup> Language) (J3E1)</b>	Unit 3 - Food Writing: Informal Letters Advantages and Disadvantages of Fast-food and Traditional Restaurants Moodle Worksheet-English Vocabulary and Idioms	Brainstorm about fast-food and traditional restaurants and share opinions by composing a letter to a friend. Complete the table by listing the advantages and disadvantages between fast-food and traditional restaurants. Attempt the moodle worksheet on vocabulary and idioms exercises.	E-Learning Worksheet to be completed on Vocabulary and Idioms. Coursebook - Writing an informal letter to be written and uploaded onto Moodle for marking. All answers will be elicited during online teaching and learning.
<b>English (2<sup>nd</sup> Language) (J3E2)</b>	Unit 3: Food - Reading - Writing	To do some online research about famous food companies and the content in their food To write an email to school to start a healthy eating awareness campaign	Teacher will guide the students during the E-teaching session.

<b>English (2<sup>nd</sup> Language) (J3E3)</b>	Unit 4: Transport - Watch an IGCSE video - Listening - Language focus: Tenses - Exam Focus: Listening	Complete Workbook Units 2 and 3 Complete exercise on Article Writing	Teacher will discuss the answers during E-teaching learning.
<b>English (2<sup>nd</sup> Language) (J3E4)</b>	Unit 3: Food Reading comprehension Note taking	1. read articles and answer the comprehension questions (pg35-37) 2. Analyse the information and complete the diagram	Teacher will discuss the answers during E-teaching session.
<b>Mathematics (J3E1, J3E3)</b>	Unit 8: Geometry in three dimensions - Net of the shape - Cuboid - Prism	Students are required to complete all the homework on the test pad. Test 13 Test 14	Please refer to the homework assigned by the subject teacher in Google Classroom. J3E1: d32k37b J3E3: 4tf4g5j
<b>Mathematics (J3E2, J3E4)</b>	Unit 8: Geometry in three dimensions - Net of the shape - Cuboid - Prism	Unit 8 Exercise 2 (Q1) Exercise 3 (Q1b, 1d, Q2, Q3)	Please refer to the homework link that has been posted in the E-learning platform and complete it after E-teaching lesson. Complete the steps in test pad.
<b>Science (J3E1)</b>	Unit 10: Electricity	Practice questions (worksheet)	1. Print out and complete the worksheet. 2. Download and print out the PPT and worksheet. Complete the worksheet given. 3. End of unit questions do in the exercise book and submit when school reopen.
<b>Science (J3E2)</b>	Unit 9: Force in action	Practice questions (worksheet)	1. Print out and complete the worksheet. 2. Download and print out the PPT and worksheet. Complete the worksheet given. 3. End of unit questions do in the exercise book and submit when school reopen.
<b>Science (J3E3 &amp; J3E4)</b>	Unit 10- Electricity	Worksheet- unit 10 End of unit questions (Q10.1 and Q10.2)	1. Print out and complete the worksheet. 2. End of unit questions answer on the exercise book and submit when school reopen.
<b>History (J3E1, J3E2)</b>	Civil Rights	Complete the question on Civil Rights on the E-learning	PPT at E-learning platform.
<b>History (J3E3, J3E4)</b>	Case study on Hong Kong	Go through slides pertaining to the topic and discuss the activity questions.	Teacher will discuss the no during E-teaching learning.
<b>Geography</b>	Revision - Earthquakes and Tsunami	Complete revision questions and submit on E-learning platform.	1 PPT and 1 MS Word

<b>Computer</b>	Section 7.3 Functions that return value	Read Section 7.3 Write functions that accept arguments, and return value of different datatypes to the calling statement. Pass parameters to functions.	Compile the program using the online C compiler at <a href="http://www.onlinegdb.com">www.onlinegdb.com</a> .
<b>美术 (J3E1)</b>	机器人绘画 Robot painting	画一张好看的 机器人绘画。	学生必须完成然后通过 E-Learning Platform 网络交功课，图画作品开学交，如果没有 A3 图画纸就用 A4。
<b>美术 (J3E2)</b>	静物素描练习 (铅笔素描)	请准备家里现有静物就可以，例：玻璃瓶子/酒瓶/保温瓶/花瓶等（高身静物）；马克杯/碗/笔插等（中等高度静物）；水果盘/水果刀/书本/铅笔盒等（低身静物）。 可以自由搭配，要点是要多练习。	每星期至少画一张铅笔素描作品
<b>美术 (J3E3)</b>	Folding Surprise	Use your creativity to design Cute or Creepy folded surprise drawing.	1. Due date is 17/5/2020. 2. Refer the reference picture in the E-learning platform.
<b>美术 (J3E4)</b>	钢笔——风景画	继续完成（加强细节）	任何材料材料都可以当成画。 A3 paper, A4 paper, 任何纸都可以用。