

学生居家自主学习任务表 Students "Study-From-Home" Task List

班级 Class: 高中一商科 Senior 1 Commerce (C11, C12, C13)

学习日期 Learning Period: 18th May 2020 – 20th May 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (C11)	下册第六课: 雨巷 写作课 测验	1. 学生完成课后笔记和练习。 2. 完成作文一篇。 3. 完成一次测验。	请学生将课文笔记做在长簿子(笔记练习簿), 若无长簿, 则单线纸先代替, 开学后再完好贴入长簿。
华文 (C12)	第三课《醉翁亭记》	课后练习与实践	把练习作答在练习簿。没有练习簿的同学, 请作答 Test Pad, 开学后再贴进练习簿。
华文 (C13)	第六课: 雨巷	学生完成课件内练习。	第六课练习完成于练习簿或 Test Pad。
初级华文	第七课《功夫熊猫》观后感	用所给结构及词语完成句子: 94 页 阅读理解: 94 页、95 页及 97 页	1. 请学生到网上平台下载阅读理。
Bahasa Malaysia	1. Unit 7: Sumbangan Pekerja Asing di Malaysia 2. Rumusan	1. Latihan Kefahaman (Petikan Bebas) 2. Latihan Rumusan	Pelajar perlu menyiapkan semua latihan yang telah ditetapkan dalam test pad.
English (3A1)	Unit 3 - Lucky Breaks (Workbook) Grammar - Mixed Conditionals Vocabulary - Phrasal Verbs Reading - My Lucky Day	Identify the grammar forms - mixed conditionals and complete the sentences appropriately. Complete the sentences with appropriate phrasal verbs. Apply skimming and scanning skills to answer the comprehension questions.	Workbook - attempt the grammar and reading sections. Attempt the Moodle worksheet on mixed conditional. Answers will be elicited during E-teaching and learning.
English (3UI)	Monthly Test (Prepositions) Error Identification Word Forms	- 10 questions on Prepositions - Spot the error - Provide the correct word form	- Answers to SMS or WhatsApp to Mr. Joseph - Do this in the long book.
English (3I1)	Unit 3: Good Health Writing	E-teaching platform: · Workbook Pg. 27-29 E-teaching Lesson: · Unit 3 Discussion Essay (Coursebook Pg. 35)	Answers will be discussed during the E-teaching lesson.
English (3E1)	Review -Grammar -Reading Comprehension -Summary Writing	Teacher uploads the worksheets (review) on the Moodle platform.	Answers will be discussed as a whole in the E-teaching platform. Students are to submit Summary Writing via Telegram app.

English (3E2)	Unit 4 Life Online - Writing	- Read the E-zine website comment. Answer Exercise 1, 2, 3 and 4 on Pg. 43 in Student's Book.	- Highlight the unfamiliar words and find the meaning as you read the text.
English (3R1)	Unit 5: -Grammar -Class test	-Past simple -Quantifiers -Class test on exam elements	Answers will be discussed as a whole in the E-learning platform.
Mathematics	Chapter 4 Irrational Expression 4.5 Quadratic Surd	Notes on E-learning Platform Homework: Exercise 4.5 (Pg.108)	1. All exercises must be completed at the required time. 2. Answers must be written on the test pad with black and blue ink pen. 3. Write your name and submit it to the subject teacher when school reopens.
地理 (C12)	第六章：地形 第一节：地形作用（外营力） 第二节：河流、海岸、风成地形	Pg.127 学生活动 Pg.129 学生活动 Pg.137 学生活动 完成网上学习平台所布置的作业和测验。	1.学生需要在特定的时间内完成作业和测验。 2.网上学习平台上之作业请呈交于网上学习平台。
Bookkeeping & Accounts (C11)	Chapter 8	Textbook Pg.8-4 to 8-9 Practice 1 to Practice 4	Answer in petty cash worksheet Will discuss during E teaching lesson
Bookkeeping & Accounts (C12)	Chapter 8: Petty Cash Book	Textbook Practice 4 Workbook Question 1-2	Answers have to be written on petty cash book's worksheet.
Bookkeeping & Accounts (C13)	Chapter 2.2 Trial Balance	Complete the extra practices on E-Learning Platform.	Answers have to be written on test pad.
商业学 C12	单元 5 国内贸易文件	选择题 Pg. 118-121 作答题 Pg. 122, 123, 124	练习题做在练习簿。没有练习簿就做在 test pad (A4 paper).
Business Studies	Chapter 6 Modes of Domestic Payment - Part 1	Structured Question Discussion	Compulsory to complete the exercise. Discuss when school reopens.
经济学 (C11)	第四章： 市场效率与政府干预	PPT 和 Quiz	学生必须先阅读课本然后完成作业。
经济学 (C13)	第四章： 市场效率与政府干预	阅读 E-learning Platform 的 PPT。	-
Economics	Chapter 3 Market Equilibrium (Part 1)	Textbook exercises discussion	Compulsory to complete the exercises. Discuss when school reopens.
美术	静物素描（铅笔素描）	到网上学习平台下载资料	每星期至少画一张铅笔素描作品。

STEAM Education	Digital Tools II (Ebook Pg. 60-64).	Class Test: To complete Class Test 1 on the E-learning platform within the designated time. To complete Digital Tools II D2 Design a poster to create awareness of a social issue. Holiday works: To start working on your Mid-Year project.	Please read the important instructions carefully (PDF file) on the E-learning platform. Project information will be posted on the E-learning platform.
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