

学生居家自主学习任务表

Students “Study-From-Home” Task List

班级 Class: 高中一商科 Senior 1 Commerce (C11, C12, C13)

学习日期 Learning Period: 15th Jun 2020 – 19th Jun 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (C11)	下册第八课: 未选择的路 测验	1.学生完成课后练习。 2.学生完成线上测验。	请学生将课文笔记做在长簿子(笔记练习簿),若无长簿,则单线纸先代替,开学后再完好贴入长簿。
华文 (C12)	第5课《再别康桥》	完成课后练习与实践	把练习作答在练习簿。没有练习簿的同学,请作答 Test Pad,开学后再贴进练习簿。
华文 (C13)	第十课《陌上桑》	完成课后练习与实践	第十课练习完成于练习簿或 Test Pad。
初级华文	第八课封锁社交网	生字(八) 阅读生词、课文	1.请学生到网上平台下载阅读理。
Bahasa Malaysia	Unit 7 - Tatabahasa Unit 7 - Penterjemahan	Jenis-jenis Ayat Perintah. Menterjemahkan teks Bahasa Cina kepada teks Bahasa Malaysia.	Pelajar perlu menyiapkan semua latihan yang telah ditetapkan dalam test pad.
English (3A1)	Unit 3 - Lucky Breaks Reading - <i>My Lucky Day</i> Grammar - <i>Mixed Conditionals</i> Vocabulary - Phrasal Verbs <i>Expressions with luck and over</i>	Apply the skimming and scanning skills to answer the comprehension questions. Identify the grammar forms for mixed conditionals and complete the sentences accordingly. Match the definitions of the phrasal verbs - expressions with luck and over appropriately.	-Student's Book and Workbook - try out the exercises on mixed conditionals, reading and vocabulary. -Answers will be elicited during E-teaching and learning.
English (3UI)	TOFEL Vocabulary. IELTS Essay Topics Error Identification	Master tough words that begin with Q Be familiar with scopes of essay topics Be more skilled at identifying sentence errors	-Online English Daily Vocabulary Exercise -Online English Daily IELTS Essay Topics -Online English Daily Error Identification Exercise
English (3I1)	Unit 4: Out of this world Space Travel Vocabulary: Travel Verbs	E-teaching platform: - Focus on Grammar (Coursebook Pg. 109) E-teaching lesson: - Unit 4 (Coursebook Pg. 36-37, Workbook Pg. 30 -31)	Answers will be discussed during the E-teaching lesson.

English (3E1)	Unit 4 : Life Online (Grammar) (Vocabulary)	a) Understand the total content and underlying meaning in the context. b) Use present perfect tense with ever and never in sentences. c) Use new vocabularies in exercises.	Answers will be discussed as a whole in the E-teaching platform.
English (3E2)	In the Media	- Read the article and answer the comprehension questions. Answer on Student's Book. Pg. 46. - Match the word from the text to the given definition. Answer on Student's Book. Pg. 47.	- Highlight the unfamiliar words and find the meaning as you read the text.
English (3R1)	Unit 6: Risk (Grammar)	Form sentences using past simple and past continuous Do quizzes on past simple and past continuous	Answers will be discussed as a whole in the E-learning platform.
Mathematics	Chapter 6: Trigonometric Functions of acute angles 6.3 Trigonometric Identities for Complementary Angles 6.4 Solution of Right-Angled Triangle	-Read notes chapter 4 -Homework: a) Class Exercise 3, 4 b) Exercise 6.3, 6.4	1. All exercises must be completed at the required time. 2. Answers must be written on the test pad with black and blue ink pen. 3. Write your name and submit it to the subject teacher when school reopen.
地理 (C12)	第 6 章：地形 第二节：河流、海岸、风成地形 第三节：岩溶、火山、冰河地形	课本 Pg.145 学生活动 课本 Pg.148 学生活动 课本 Pg.151 学生活动	1.学生需要在特定的时间内完成作业和测验。 2. 网上学习平台上之作业请呈交于网上学习平台。
Bookkeeping & Accounts (C11)	Chapter 10 10 Financial Statements	Textbook Pg 3-8 Practice 1 to 3	Answer in Book 1.t Will discuss during E teaching lesson
Bookkeeping & Accounts (C12)	Chapter 9: Trial Balance	Textbook Chapter 2 - Practice 16 & 17	Answers have to be written on test pad.
Bookkeeping & Accounts (C13)	Chapter 10 Financial Statement	Textbook Pg 3-8 Practice 1 to 3	Answers have to be written on test pad.
商业学	单元 6 国内付款方式 Pg 127-141	授课	授课
Business Studies	Chapter 6 Modes of Domestic Payment - Part 3	Structured Exercise Questions Discussion	-Compulsory to complete the exercise. -Discuss when school reopens.
经济学 (C11)	第五章- 消费行为的研究	阅读课本	学生必须先阅读课本然后完成作业。

经济学 (C13)	第五章 消费者行为的研究	阅读 E-learning 平台的课文。	-
Economics	Chapter 3 Market Equilibrium - Part 3	Exercise Textbook Pg. 85 Section B Structured Question 4 ONLY	-Compulsory to complete the exercises. -Discuss when school reopens.
美术 C11 / C12 / C13	平面设计作业	请上 网上学习平台 下载课件	每星期至少做一张美术作品。
STEAM Education	E2 Create a tool to help break the ice among students (Pg. 67-70)	To complete Digital Tools II E2 Create a tool to help break the ice among student	-Please read the important instructions carefully (PDF file) on the E-learning platform. -You should start requesting feedback regarding your mid-year project.