

## 学生居家自主学习任务表 Students "Study-From-Home" Task List

班级 Class: 高中一商科 Senior 1 Commerce (C11, C12, C13)

学习日期 Learning Period: 22<sup>th</sup> Jun 2020 – 26<sup>th</sup> Jun 2020

科目 Subject	学习范围 Scope of Study	需完成作业 Task to Complete	备注 Notes
华文 (C11)	第十课: 陌上桑 写作课: 短文创作	1. 学生完成课后练习。 2. 学生完成课堂习写。	请学生将课文笔记做在长簿子(笔记练习簿), 若无长簿, 则单线纸先代替, 开学后再完好贴入长簿。
华文 (C12, C13)	C12: 第七课: 我独自漫游, 犹如一朵云 第八课: 未选择的路 C13: *6月22日《陌上桑》测验 第11课: 孔雀东南飞	学生完成课后练习	把练习作答在练习簿。没有练习簿的同学, 请作答 Test Pad, 开学后再贴进练习簿。
初级华文	第八课封锁社交网	阅读理解: 109页、116页、117页 作文: 演讲稿格式 115页	请学生到网上平台下载阅读理。
<b>Bahasa Malaysia</b>	1. Unit 8 - Perlembagaan Malaysia 2. Karangan	1. Latihan - Kefahaman (Petikan Bebas) 2. Menggunakan rangka karangan sebagai panduan untuk menghasilkan karangan yang lengkap.	Pelajar perlu menyiapkan semua latihan yang telah ditetapkan dalam test pad.
<b>English (3A1)</b>	Unit 4 - Laughter is the Best Medicine Reading - <i>The Science of Laughter</i> Vocabulary - Laughter Grammar - Emphatic Structures	Apply skimming and scanning skills to answer the comprehension questions. Match the phrases with the definitions. Identify the grammar form and complete the sentences.	Student's Book and Workbook - try out the exercises on reading, vocabulary and grammar. Answers will be elicited during E-teaching and learning.
<b>English (3UI)</b>	-TOFEL Vocabulary -IELTS Essay Topics -Error Identification	Online English Daily	Exercise will be given during E-Teaching.
<b>English (3I1)</b>	Unit 3: Good Health Writing  Focus on Grammar: Unit 4	E-learning platform: -Focus on Writing (Coursebook Pg. 123) E-teaching lesson: -Unit 3 Discussion Essay:(Coursebook Pg. 35) -Grammar:(Coursebook Pg. 109)	Answers will be discussed during the E-teaching lesson.

<b>English (3E1)</b>	Unit 4 : Life Online (Writing) (Vocabulary)	-Write a summary based on the passage given. - Match the words in the list with the pictures.	Answers will be discussed as a whole in the E-learning platform.
<b>English (3E2)</b>	Unit 5 In the Media - Grammar	- Complete the conversation with the Present Perfect of the verb in brackets and <i>just, still, yet or already</i> . Answer Exercise 1, 2 and 3 on Pg. 49 in Student's Book.	- Refer to Grammar Reference on Pg. 110 in Student's Book.
<b>English (3R1)</b>	Unit 6: Risk (Grammar)	-Students do quizzes on connectors and prepositions	Answers will be discussed as a whole in the E-learning platform.
<b>Mathematics</b>	-Chapter 6: Trigonometric - Functions of acute angles -6.4 Solution of Right-Angled Triangle -6.5 Problem involving mensuration of right-angled triangle	-Read notes chapter 4 -Homework: a) Class Exercise 5 b) Exercise 6.4, 6.5	1. All exercises must be completed at the required time. 2. Answers must be written on the test pad with black and blue ink pen. 3. Write your name and submit it to the subject teacher when school reopen.
<b>地理 (C12)</b>	第7章: 矿物、岩石与土壤 第一节: 矿物 第二节: 岩石	完成第六章网上学习平台之练习题及测验题。	-学生需要在特定时间内完成作业和测验。 -网上学习平台上之作业请呈交到网上学习平台。
<b>Bookkeeping &amp; Accounts (C11)</b>	Chapter 10 Financial Statements	Textbook Pg 3-8 to 3-10 Practice 1 -3	Answer in Book 1 Will discuss during E teaching lessons.
<b>Bookkeeping &amp; Accounts (C12)</b>	Chapter 10: Financial Statements	Textbook Chapter 2 Practice 1-3	Answers have to be written on test pad.
<b>Bookkeeping &amp; Accounts (C13)</b>	Chapter 10 Income Statement	Complete Practise 2 and 3 (Text book 3-9,3-10)	Answers have to be written on test pad.
<b>商业学</b>	单元六 国内付款方式 Pg 129-139	功课: Pg. 153 Q4	功课写在练习簿。没有练习簿, 作答在 test pad。
<b>Business Studies</b>	Chapter 7 Warehousing - Part 1	Structured Exercise Questions Discussion	Compulsory to complete the exercise. Discuss when school reopens.
<b>经济学 (C11)</b>	第四章-市场效率与政府干预	课后练习 ( 选择题、作答题、数据分析题及附加题 )	学生必须先阅读课本然后完成作业。

<b>经济学 (C13)</b>	第五章 消费者行为的研究 5.5.2 无异曲线。	1. 阅读课本 5.5.2 无异曲线。 2. 作答数据分析题 1 和 2.	
<b>Economics</b>	Chapter 3 Market Equilibrium - Part 3	Exercise Textbook Pg. 86 Section B Structured Question 5 only.	Compulsory to complete the exercise. Discuss when school reopens.
<b>美术 C11 / C12 / C13</b>	平面设计作业	请到网上学习平台下载课件。	每星期至少完完成一张美术作 品。
<b>STEAM Education</b>	Digital Tools II F1 Explore augmented reality (Pg. 71-77) “Analogue vs Digital” Video	To complete Digital Tools II F1 Explore augmented reality Watch the video	-Please read the important instructions carefully (PDF file) on the E-learning platform. -You should start requesting feedback regarding your mid-year project.