

HAN CHIANG HIGH SCHOOL, PENANG

ENTRANCE TEST 2023

ENGLISH LANGUAGE

(READING AND USE OF ENGLISH)

Date: 1 October 2022

Time: 09.00am – 09.40am

INSTRUCTIONS TO CANDIDATES

1. There are two sections to the test.
2. Section A: Reading
3. Section B: Use Of English
4. Write your name, index number and primary school name on the cover page.
5. Read the instructions for each part of the question carefully.
6. Answer all the questions on the **answer sheet ‘O’** provided. Use a **2B pencil**.
7. You must complete the answer sheet within the time allocated.
8. Candidates are not allowed to remove the question paper from the exam hall.
9. This paper consists of **9 printed** pages.

Do Not Turn Over This Page Until You Are Told To Do So

Name of Candidates: (Chinese) _____

Name of Candidates: (English) _____

Exam ID: _____

Primary School Name: _____

SECTION A: READING

PART 1

You are going to read an extract from a novel. For questions **1-5**, choose the answer (**A, B, C** or **D**) which you think fits best according to the text.

Moving house

A few days later, Lyn's mother told her to spend her evening sorting out and packing her belongings. 'I'll see to your clothes,' she said. 'I want you to do your books and paints and things. I've put some cardboard boxes in your room.'

'You should've asked me,' said Lyn, following her into the bedroom and seeing the assorted boxes. 'I would've got some. There's lots outside the supermarket near school.'

'These came from the local shop. Oh it's all right, I've shaken out all the dirt,' she said as Lyn tipped up the nearest one, checking that it was empty.

'OK. **I'll do it**,' said Lyn. 'We're ready to move then, are we?'

'Yes, the day after tomorrow. You're going to miss the end of school term, but you won't mind that, will you?'

'You mean Friday's my last day at school?' Lyn pushed the boxes aside with her foot to clear a path to her bed so that she could sit down. 'You could've told me,' she said. 'I have got people to say goodbye too, you know.'

'I am telling you,' said her mother reasonably. 'It doesn't take two days to say goodbye, does it? You'll only get upset.'

'Why are we doing my things first?' Lyn asked. 'I haven't got much. There's all the other stuff in the house — shouldn't we start on that first?'

'Don't worry about that. Mrs Wilson's coming to help me tomorrow.'

Lyn remembered what Mandy Wilson had said all those days ago. ‘My mum’s coming round to help you pack.’ She felt angry with herself for not having said something straightaway — it was probably too late now. But worth a try. ‘I can help you,’ she said. ‘We can do it together.’ ‘You’ll be at school – you want to say goodbye.’

‘I’ll go in at lunchtime for that. Mum, we can do it together. I don’t want that Mrs Wilson touching our things.’ Mandy Wilson’s mother – picking things over – telling Mandy what they’d found — Mandy at school announcing importantly, ‘My mother says they’ve got cheap plates and half of them are cracked and none of their towels match.’ The image was intolerable.

Lyn’s mother moved over to sit beside her on the bed. She was wearing her harassed expression. She was clearly feeling the pressure too, but managed to keep her patience.

‘Nothing’s ever straightforward with you, is it?’ she said. ‘It’s been agreed for a long time and it’s extremely kind of her to help. Everything’s got to be wrapped up carefully so it doesn’t get broken, then put in storage boxes in the right order – I don’t doubt you’d do your best, but there’s not room for anyone else – and she offered first.’

Lyn said no more and got on with the job she’d agreed to do. Her bedroom looked odd when she’d finished, but not as odd as the rest of the house when she got home from school next day. It was so sad. There were no curtains at the windows and no ornaments on the shelves, and in the middle of the room stood four large wooden boxes, full of objects wrapped in newspaper. But what really struck Lyn most were the rectangles of lighter-coloured paint on the wall where pictures had once hung. It was as if they had been atomised by a ray gun. Moving into the kitchen, she saw empty cupboards, their doors wide open. Somebody had done a thorough job.

1. When Lyn is asked to pack her belongings, she
 - A. objects to putting her clothes in boxes.
 - B. is worried whether the boxes are clean.
 - C. thinks that boxes are unsuitable for the job.
 - D. is annoyed that she forgot to get better boxes.

2. When Lyn says '**I'll do it**' (bold and underlined), she is talking about
- A. filling something.
 - B. checking something.
 - C. collecting something.
 - D. replacing something.
3. How does Lyn react to the news that the family is moving soon?
- A. She's sad to learn that she's leaving her old home.
 - B. She wonders how her friends will take the news.
 - C. She's worried about missing her schoolwork.
 - D. She wishes she'd been told earlier.
4. Why does Lyn offer to do more of the packing?
- A. She feels her mother needs her support.
 - B. She regrets having refused to do it before.
 - C. She distrusts the person who is coming to help.
 - D. She's concerned that some things will get damaged.
5. What reason does Lyn's mother give for not accepting Lyn's offer of help?
- A. Other people have already said they will do it.
 - B. The job will take more than two people.
 - C. Lyn would not be capable of doing it.
 - D. Lyn would not enjoy doing it.

PART 2

Read the text and questions below.

For questions **6-10**, choose the answer (**A, B, C** or **D**) which you think fits best according to the text.

Mark Charles: Extreme Weather Photographer

Mark Charles is a storm chaser and a weather photographer. During his career, he's taken photos of all kinds of amazing weather, including tornadoes, thunderstorms and hurricanes. His photos have appeared in many scientific magazines.

Mark has also successfully appeared in documentaries on American TV to discuss severe weather, storm chasing and global warming. He's an energetic and keen speaker. He's written fascinating articles about our changing weather and is the author of a very popular blog about extreme weather and several books. So how did Mark begin his career?

Mark grew up in Wisconsin in the USA, where ice storms, blizzards, floods and tornadoes are common. When he was six years old, he saw his first hurricane at close hand and he never forgot the experience. A few years later, his mother bought him a camera. Mark was more interested in recording the sound effects of weather than taking photographs. He used to spend hours recording sound outdoors. He did it as a hobby when he was a little boy, but he soon became very interested in extreme weather, he has journals with notes and some pictures that he collected. He discovered how some weather factors interacted and when you could expect to have a thunderstorm or ice storms. He was just an observer but that was enough to teach him quite a lot about the world around him. When he was a teenager, he used to read about all sorts of extreme weather events in the newspaper and he sometimes went to the library to look for scientific magazines on specific topics. He even joined an after school club that organised trips to observe weather patterns.

Mark studied journalism, not photography, at university and began his career as a writer working on local newspapers. He was good at his job and he never regretted that he'd become a journalist, but he kept his childhood interest in storms and when in his late twenties, he saw an advert for a storm-chasing holiday in Tornado Alley, he joined the group and took his camera with him. Eventually, Mark's photography took over from journalism and he became the artist he is today.

6. What does the writer say about Mark's photos?
- A. They show a lot of incredible weather conditions.
 - B. They have been published in many important books.
 - C. They have been the subject of several popular documentaries.
 - D. They have changed a surprising amount over time.
7. What does the writer say about Mark?
- A. He can't share his knowledge about extreme weather on the Internet.
 - B. He's good at talking about weather.
 - C. He dislikes writing about extreme weather events.
 - D. He isn't keen on appearing in the media.
8. What do we learn about Mark's childhood?
- A. He enjoyed taking photographs of hurricanes
 - B. He became interested in extreme weather.
 - C. He was afraid of severe storms.
 - D. He got hurt during a hurricane.
9. What does the writer say about Mark's early career?
- A. He wished he had studied photography at university.
 - B. He was good at writing about the news.
 - C. He took excellent photographs of local events.
 - D. He was better at art than at journalism.
10. What is the writer's main aim in writing the text?
- A. To give advice on becoming a photographer.
 - B. To encourage people to take up photography.
 - C. To describe the career of one photographer.
 - D. To explain how to take photos of extreme weather.

SECTION B: USE OF ENGLISH

PART 1

For questions 11 – 16, read the text below and decide which answer (A, B, C or D) best fits each gap. There is an example at the beginning (0).

Example:

0 A. minute B. present C. current D. moment

The Gesture Interface

At the (0) _____ if we want mobile (11) _____ to the Web, we have to travel around with things like tablets and smartphones in our bags or pockets. But the inventor of something called the Gesture Interface has (12) _____ up with a way of doing this using only something we've (13) _____ around with us for millions of years – our hands.

The idea is (14) _____ on simple technology that is already in existence. (15) _____ carrying around the usual hardware, you have a small wearable device on your hands. This contains a projector, a camera and wireless technology to (16) _____ you to the Web. It also has sensors which read and interpret simple hand gestures. For example, when you want to take a photograph, simply make a frame around the image with your hand and click your fingers. The device works out what you want and operates the camera.

11. A. line B. entry C. access D. link
12. A. come B. thought C. found D. done
13. A. delivered B. fetched C. brought D. carried
14. A. based B. started C. founded D. begun
15. A. Along with B. Instead of C. Except for D. Apart from
16. A. sign B. download C. log D. connect

PART 2

For questions 17 – 22, read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.

Youth Cafes

In many parts of the UK, there are few places for young people to go that are entertaining but cost little. The _____ (17) of youth cafes is one that has grown in recent years. The cafes are places _____ (18) young people can relax in a safe environment.

People come for different reasons. Some want to socialise with their friends. Others like to _____ (19) part in the activities offered. Others are lessons, _____ (20) on using the computers and facilities.

The cafes are set up by young people for young people with adult support. For this reason, when cafes are being planned, young people _____ (21) be involved in doing the research, the planning and the general decision-making. In this _____ (22), organisers can be sure that the cafes will be popular with young people in the area.

- | | | | | |
|-----|--------------|---------------|-----------|----------|
| 17. | A. aim | B. idea | C. plan | D. view |
| 18. | A. what | B. where | C. which | D. who |
| 19. | A. get | B. have | C. make | D. take |
| 20. | A. attracted | B. interested | C. keen | D. happy |
| 21. | A. need | B. ought | C. should | D. would |
| 22. | A. course | B. direction | C. route | D. way |

PART 3

For questions 23 – 30, choose the correct word for each space.

23. Weather experts have ____ that next summer will be extremely hot.
A. reflected B. predicted C. included D. prescribed
24. Lisa is ____ buying a pet but she's not sure what kind to get.
A. recalling B. regretting C. considering D. counting
25. It is very ____ to shop on the Internet. All you need is a credit card.
A. polite B. enthusiastic C. convenient D. foolish
26. Diamonds are ____, which is probably one of the reasons they are valuable.
A. broad B. talented C. flexible D. rare
27. John recently changed his ____ . He used to be an accountant, but now he's a real estate agent.
A. source B. profit C. mood D. career
28. For a company to succeed, good management is ____ .
A. tough B. broad C. essential D. affordable
29. I take the stairs in my apartment building because the elevators aren't ____ .
A. behind B. honest C. regular D. reliable
30. Jean has a red stain on her carpet where she ____ wine.
A. spilled B. blamed C. acquired D. baked